



The Edinburgh Academy

Required for August 2019

Teacher of Support for Learning

Senior School

Independent Co-educational Day School

Senior School: 625 pupils aged 11 -18

Junior School: 396 pupils aged 5 -11

Nursery: 93 pupils aged 2 - 5

The Edinburgh Academy Introduction

The Edinburgh Academy is an academically selective, independent, co-educational day school for pupils aged 2 -18 years with a reputation for being caring and friendly. The Edinburgh Academy aims to be forward-looking and progressive but also greatly values its long held traditions. The School has a strong reputation for individual attention and excellence in its pastoral care and co-curricular provision. The School consists of a Senior School containing approximately 625 pupils and a Junior School containing approximately 396 pupils, and we have a Nursery department of around 100 pupils. The School is a member of HMC.

The School's Place in Edinburgh

The School was founded in 1824 and has been regarded as a leading educational establishment within the City of Edinburgh and across Scotland ever since. Original Directors included the leading literary names of their age such as Sir Walter Scott. Robert Louis Stevenson and James Clerk Maxwell were also pupils at the School. The Senior School occupies a site in Henderson Row, less than a mile from Princes Street and at the northern limits of the Georgian 'New Town', of which it was designed to be a part.

Further details about the School and its resources can be found on the School website - www.edinburghacademy.org.uk

Classes and Assembly

7ths (S6) and 6ths (S5) classes are organised by tutor groups studying either Highers, Advanced Highers or GCE A-level. A School Assembly is held at 8.40am each morning, and is attended by the whole school. School Services for the whole school are held on several occasions during the session.

Exam Results

The Edinburgh Academy uses both English and Scottish examination boards. Nearly all subjects now present SQA National 5, Higher and Advanced Higher examinations. Each year, a significant number of our 7ths (S6) hold unconditional and conditional offers at very competitively sought universities on the basis of their Higher results and their Advanced Higher/A-level predictions. Yearly academic results can be found on the School website.

Games and Activities

At the Edinburgh Academy, sport offers opportunities at all levels. The PE curriculum is varied, encompassing a wide variety of team games and individual sports. The School runs teams in a large number of major and minor sports and encourages pupils to represent the School at one or more sports at any age group.

In Music, there are about 20 performing groups including orchestras, choirs, wind bands, a big band and several chamber groups.

In Drama, there are usually three or four main productions each year. There is a fully active LAMDA qualification schedule in acting, reading for performance, mime, public speaking and Musical Theatre in place.

Teacher of Support for Learning Job Description

The Post

The successful candidate should be an experienced classroom practitioner, able to teach in the range of Primary 7 to Senior Secondary. A degree in a relevant area is essential. A proven ability in teaching children with Additional Support Needs and having appropriate qualifications in Specific Learning Difficulties is highly desirable. Enthusiasm, energy, flexibility and patience are also important qualities. Another aspect of the post involves working closely with the students in P6 (our Junior School) and managing their transition from Junior to Senior School.

The following duties and responsibilities are associated with all teachers at the Edinburgh Academy:

- To plan, prepare and teach lessons to all assigned pupils according to their educational needs
- To assist pupils in setting targets for their learning
- To assess, record and report on the progress of the pupils within the guidelines written in the Staff Handbook
- To engage with the wider School Curriculum in a manner which is consistent with the ethos of the School
- To carry out such administrative and other routine tasks as are outlined in the Staff Handbook
- To demonstrate a commitment to both individual professional development and to the developing curriculum in the School
- To carry out any other duties and to assume any other responsibilities as the Rector shall from time to time reasonably request
- To be conscious at all times of the importance of the external image of the School and to act in a professional and constructive manner with pupils, parents and external agencies

Additional responsibilities

- To work with colleagues in identifying individual pupils' support needs
- To liaise regularly with parents / guardians and keep them fully informed of their child's progress
- To generate and implement an appropriate additional support plan and associated strategies for each designated pupil
- To support pupils using ICT
- To work effectively as part of a team

Accountable to:

The teacher of Support for Learning reports to their Head of Department who is in turn is managed by one of the Deputy Rectors.

Purpose:

- To use a range of strategies in teaching individuals or small groups within the Support for Learning Departments
- To collaborate with class and subject teachers and work co-operatively with them to offer additional support within class
- To create a safe, stimulating and supportive learning environment that enables pupils to succeed in their learning

The Support for Learning Department operates a whole school policy in their provision for pupils with Additional Support Needs. The Senior Department is housed in three rooms. There is a Head of Department, one full-time and one part-time member of staff, as well as a full-time ESOL/SfL teacher and a classroom assistant. The Department is well resourced and includes excellent IT facilities.

Remuneration Package

The Edinburgh Academy pay scale shadows the national scale for teachers and promoted posts, but also offers a special supplement in recognition of the extra contributions made by teachers out-with their classroom duties. The salary for this post will be dependent on the skills and experience of the individual appointed and will be attractive to the right candidate. The successful candidate will be entitled to join the Scottish Public Pension's Agency's Teachers' Superannuation Scheme.

The terms and conditions may be discussed at interview.

Availability

The appointment is available from 22nd August 2019.

Applications

Candidates should complete all sections of the application form. Candidates are welcome, if they wish, to send a copy of their curriculum vitae, including full details of qualifications and experience, and/or a covering letter explaining why they think they are particularly suited to the role and how it may fit in with future aspirations. However, please note that this is entirely optional and the short listing for interview will be based on the application form. The appointment will be made without regard to gender or ethnic origin. Further details are available from the Rector's Office - 0131 624 4911 rectorsoffice@edinburghacademy.org.uk

The closing date for application is Thursday 28th March 2019, with interviews taking place in the week commencing 15th April, 2019.

Conditions of Appointment

The appointment will be subject to satisfactory references, verification of identity and proof of qualifications, and to a satisfactory medical screening.

Child Protection

The Edinburgh Academy is committed to safeguarding and promoting the welfare of children, and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and PVG Disclosure Scotland.

Equal Opportunities

The School is an Equal Opportunities employer, and welcomes applications for this post from appropriately qualified persons regardless of age, disability, gender, race or sexual orientation.

Barry Welsh
Rector
March 2019