



The Edinburgh Academy

Teacher of History and Modern Studies

Full-time From 15th April 2019

Independent Co-educational Day School

Senior School: 625 pupils aged 11 -18

Junior School: 396 pupils aged 5 -11

Nursery: 93 pupils aged 2 - 5

Scottish Charity No: SC 016999

The Edinburgh Academy Introduction

The Edinburgh Academy is an academically selective, independent, co-educational day school for pupils aged 5 -18 years with a reputation for being caring and friendly. The Edinburgh Academy aims to be forward-looking and progressive but also greatly values its long held traditions. The School has a strong reputation for individual attention and excellence in its pastoral care and co-curricular provision. The School consists of a Senior School containing approximately 625 pupils and a Junior School containing approximately 396 pupils, and we have a Nursery department of around 100 pupils. The School is a member of HMC.

The School's Place in Edinburgh

The School was founded in 1824 and has been regarded as a leading educational establishment within the City of Edinburgh and across Scotland ever since. Original Directors included the leading literary names of their age such as Sir Walter Scott. Robert Louis Stevenson and James Clerk Maxwell were also pupils at the School. The Senior School occupies a site in Henderson Row, less than a mile from Princes Street and at the northern limits of the Georgian 'New Town', of which it was designed to be a part.

Further details about the School and its resources can be found on the School website - www.edinburghacademy.org.uk

Classes and Assembly

7ths (S6) and 6ths (S5) classes are organised by tutor groups studying either Highers, Advanced Highers or GCE A-level. A School Assembly is held at 8.40am each morning, and is attended by the whole school. School Services for the whole school are held on several occasions during the session.

Exam Results

The Edinburgh Academy uses both English and Scottish examination boards. Nearly all subjects now present SQA National 5, Higher and Advanced Higher examinations. Each year, a significant number of our 7ths (S6) hold unconditional and conditional offers at very competitively sought universities on the basis of their Higher results and their Advanced Higher/A-level predictions. Yearly academic results can be found on the School website.

Games and Activities

At the Edinburgh Academy, sport offers opportunities at all levels. The PE curriculum is varied, encompassing a wide variety of team games and individual sports. The School runs teams in a large number of major and minor sports and encourages pupils to represent the School at one or more sports at any age group.

In Music, there are about 20 performing groups including orchestras, choirs, wind bands, a big band and several chamber groups.

In Drama, there are usually three or four main productions each year. There is a fully active LAMDA qualification schedule in acting, reading for performance, mime, public speaking and Musical Theatre in place.

Teacher of History and Modern Studies Job Description

Department details

The History and Modern Studies Department delivers History to pupils of every year group, from Geits (P7) to 7ths (S6). For Geits and 2nds (S1) History is compulsory, and thereafter it is an optional subject. At present, virtually all of our S2 pupils choose to study History, about two-thirds study it at National 5 level, about half study it as a Higher, and we have at least one set at Advanced Higher. The Department also delivers Modern Studies at National 5, Higher and Advanced Higher level, so to 6ths (S5) and 7ths (S6). At present we have three Higher Modern Studies sets and one Advanced Higher set.

Department curriculum and ethos

The Department is deeply committed to the idea that the study of History and Modern Studies is personally enriching. At all levels the value of both subjects to the personal development of the individual is rated as high as the achievement of conventional academic success. For this reason the department operates a mixed ability approach to setting in both History and Modern Studies. In both History and Modern Studies there is an overriding emphasis on key skills. These include articulating coherent and well-judged viewpoints, producing well-argued, well-explained and well-detailed written answers, the critical evaluation of sources and data, researching extensively, and reading as much as possible.

Non-examined classes (P7-S2) have two or three periods a week, with two pieces of homework per week in S2 and one homework per week in P7 and S1. Examination sets have up to seven periods a week, depending on the examination.

In History the syllabus content for the non-examined years is organised chronologically to help the pupils develop a coherent historical overview. The key goal is that our students should find History stimulating and exciting, and that their studies should increase their intellectual curiosity.

Geits (P7) The Middle Ages, from the 1000s to the 1400s, incorporating key episodes, trends and issues from both Scottish and English history.

2nds (S1) Early Modern European & British History: the Renaissance, the Reformation, English & Scottish political and social history from 1500 to 1850, including the impact of the Industrial Revolution.

3rds: (S2) Term 1: the First World War.
Term 2: the rise and fall of the British Empire.
Term 3: US civil rights.

4ths and 5ths (S3 and S4): Our students study National 5 History. The courses studied are Germany 1918-1939, the Atlantic Slave Trade, Mary Queen of Scots and the Scottish Reformation.

6ths (S5) History: Our students study Higher History. The key content areas we currently teach are the Cold War, Britain and Ireland 1900-1985, and Scottish Migration and Empire, 1830-1939.

7ths (S6) History. Some of our 7ths will take Higher History but many take Advanced Higher History. The course they study is Britain 1938-1951. As part of this course they will take one exam and also complete a dissertation. The focus in this course is on historiographical debate.

In Modern Studies our curriculum choices are based on providing our pupils with as much choice as possible and to help develop their knowledge and understanding of the political and social world around us.

4ths and 5ths (S3 and S4): Our students study terrorism, poverty in Scotland and the UK, and Democracy in Scotland and the UK.

6ths (S5) Modern Studies: Our 6ths study Higher Modern Studies. The options we currently teach within this course are UK Democracy, which is a study of the UK's political system; Crime and Law in the UK-causes,

impact and crime prevention; the study of the politics, society and foreign policy of the USA as a world power.

7ths (S6) Modern Studies: Some of our 7ths will take Higher Modern Studies but others will take Advanced Higher Modern Studies. We teach the Political Issues option, focusing on the topics of political structures, political parties, interest groups and the media in the UK and the USA. This is assessed by one exam and a dissertation.

Staff

There are currently three full-time teachers and two part-time teachers in the department. All members of the department teach throughout the age and ability range. There is a weekly department meeting in the timetable.

Accommodation and resources

The department is currently housed in three adjoining classrooms in the East Wing of the original building. Resources are located in the departmental base, and in the ample storage accommodation between classrooms. The base includes a departmental library of well over 3,000 books, and a substantial collection of journals, magazines and DVDs. All classrooms are fully equipped with an interactive whiteboard and a computer.

Trips and Activities

The Department has been fully committed to trips outside School for many years. Annual events include a visit to the World War One battlefields with S2, a P7 Bannockburn trip, and a Dundee visit for the S1s. We also run a biannual visit to Berlin for our National 5 students. We will also be running new educational visits for the older students in the near future. There is also an after-school History Club whose activities vary according to the pupils who join.

The Post

We are looking to appoint an exceptional full-time Teacher of History and Modern Studies, with experience of teaching across the full age and ability range from Primary 7 (Geits) to S6 (7ths). The appointment will be made without regard to gender or ethnic origin. The School operates a 45 period week and this post is likely to teach up to 35 periods of History and Modern Studies, plus a contribution to the school's co-curriculum. ***The opportunity exists for a newly qualified teacher (NQT) to apply for this role, which would be on a 0.7 FTE basis during a probationary year.***

Short-listed candidates will be asked to plan and teach a lesson.

Also included are those duties and responsibilities associated with all teachers at the Edinburgh Academy:

1. To plan, prepare and teach lessons to all assigned pupils according to their educational needs.
2. To assess, record and report on the progress of the pupils within the guidelines written in the Staff Handbook.
3. To engage with the wider School Curriculum in a manner which is consistent with the ethos of the School.
4. To carry out such administrative and other routine tasks as are outlined in the Staff Handbook.
5. To demonstrate a commitment to both individual professional development and to the developing curriculum in the School.
6. To carry out any other duties and to assume any other responsibilities as the Rector shall from time to time reasonably request.
7. To be conscious at all times of the importance of the external image of the School and to act in a professional and constructive manner with pupils, parents and external agencies.

Reporting

The Teacher of History and Modern Studies will report to the Head of Department on all aspects of department operation, examination performance and staffing. The successful applicant will report to the Deputy Rectors on matters of whole school commitments, professional development and personal absence.

Remuneration Package

The Academy pay scale shadows the national scale for teachers and promoted posts, but also offers a special supplement in recognition of the extra contributions made by teachers outwith their classroom duties. The Academy supplement, in common with all teaching positions, currently runs at an 8% addition to national scale points.

The successful candidate will be entitled to join the Scottish Public Pension's Agency's teachers' superannuation scheme.

The terms and conditions may be discussed at interview.

Applications

Applications are welcome from well-qualified graduates for this post of Teacher of History and Modern Studies. Candidates should complete all sections of the application form, which should be emailed to rectoroffice@edinburghacademy.org.uk

Candidates are welcome, if they wish, to send a copy of their curriculum vitae, including full details of qualifications and experience, and/or a covering letter explaining why they think they are particularly suited to the role and how it may fit in with future aspirations. However, please note that this is entirely optional and the short listing for interview will be based on the application form. The appointment will be made without regard to gender or ethnic origin. Further details are available from the Rector's Office - 0131 624 4911
rectoroffice@edinburghacademy.org.uk

The closing date for application is Monday 18th February 2019

Conditions of Appointment

The appointment will be subject to satisfactory references, verification of identity and proof of qualifications, and to a satisfactory medical screening.

Child Protection

The Edinburgh Academy is committed to safeguarding and promoting the welfare of children, and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and PVG Disclosure Scotland.

Equal Opportunities

The School is an Equal Opportunities employer, and welcomes applications for this post from appropriately qualified persons regardless of age, disability, gender, race or sexual orientation.

Barry Welsh
Rector
January 2019